

# **POST: Partnership for Out of School Time Landscape Mapping Survey Report**

**April 2011**

# History

In 2004, United Way of Greater Richmond & Petersburg first convened over 30 local out of school time providers and community stakeholders concerned about the well-being and future of our region's youth. This collaboration formalized its work and became known as POST: the "Partnership for Out of School Time". POST's vision is that "every school-age youth in Greater Richmond has the opportunity to participate in quality out of school time programs that support educational success, foster personal development, create community connectedness and lead youth toward positive, productive adulthood". United Way of Greater Richmond & Petersburg continues to serve as the facilitator of POST.

In 2008, POST established a Strategic Planning committee. The committee included funders (including The Community Foundation, Altria, Genworth, Richmond Public Schools, Virginia Commonwealth University) and youth serving organizations in the public and nonprofit sectors (such as the Boys and Girls Club, the Y, and Richmond's Parks and Recreation Department). This planning committee developed the POST Actionable Agenda. The Actionable Agenda sets forth ambitious and bold strategies to increase collaboration and joint management of out of school time programs, engage regional and state policy makers in expanding programs as an economic development necessity, improve the quality of programming and the tracking of results citywide, and facilitate increased access to opportunities for young people and their parents.

In order to achieve their goals, one of the critical needs for POST and the Strategic Planning committee was to understand the landscape of out of school time (OST) services in the area. Data on the number of programs available and the different types of programs offered would provide a better understanding of the current landscape and help with planning any future collaborations.

# History, continued

Unlike early childhood education programs, OST services are not required to be licensed. Therefore, there is no centralized resource to identify all programs working with children and youth during the OST hours. To address this problem POST worked in collaboration with the Forum for Youth Investment to develop an inventory of local providers. The Forum for Youth Investment is a nonprofit, nonpartisan "action tank" dedicated to helping communities and the nation make sure all young people are ready for college, work and life.

POST agreed to use an existing survey instrument that had been developed by The Forum for Youth Investment for national use. The goal of the survey was to better understand what services are currently provided. With this knowledge additional work to improve coordination and collaboration of out of school time providers would be possible.

In 2009, POST implemented the Forum's survey for the first time in the Greater Richmond region. Programs that provided services to children and youth ages 0 to 18 were asked to respond. A total of 48 programs responded. The survey was repeated in 2010 with 38 programs responding. These results have been used in planning and determining service needs of providers. One such need identified was training opportunities for staff.

In 2010, the Forum's survey was repeated again. In an attempt to get a broader response, the target group was expanded to include providers serving children ages 0 to 21. The total number of responses increased to 141 programs.

# Survey Methods and Limitations

- The survey used for this study was created by The Forum for Youth Investment for use across the nation to assess out of school time programs.
- Invitations to complete the survey were sent via email and mailed postcards to over 700 organizations. In addition the survey was disseminated through the email listserv and website of ConnectRichmond, a clearinghouse of nonprofit information and events.
- The survey was conducted through an online survey tool.
- Survey responses were collected from October 22 - November 28, 2010.
- 105 unique organizations completed the survey and provided information on 141 programs.
  - Note: There were more organizations/programs that responded to the survey, but respondents were removed from the results if they completed less than 50% of the survey or if they did not provide traditional out of school time services.
  - For a full list of the organizations included in the survey as well as a list of the organizations that responded, but were removed from the results, please see Appendix A.
- The survey results were analyzed by United Way of Greater Richmond & Petersburg staff.
- Analysis of the survey results revealed problems with the design of the original Forum for Youth Investment Survey. Every effort was made to ensure the quality of the data and analysis contained in this report. However, some questions and responses have not been included in this report due to survey design limitations.
- Due to the methodology for sending out survey invitations, the results should not be viewed as representative of all available out of school time programs within the region.

# Summary

# Executive Summary

- Development and Preparation is the primary approach utilized by programs when working with children/youth.
- Only 26% of programs reported that they had children/youth on a waiting list.
- Seventy-seven percent of the programs that responded serve Richmond residents.
- The majority of programs are offered on weekdays after school.
- The top locations where activities/services are provided are community centers, schools, child care centers and faith-based organizations.
- The top demographic served by the programs surveyed is low income individuals.
- While most programs offer services in English, about 1/3 also offer services in Spanish.
- More than 1/2 of the programs offer their services free of charge.

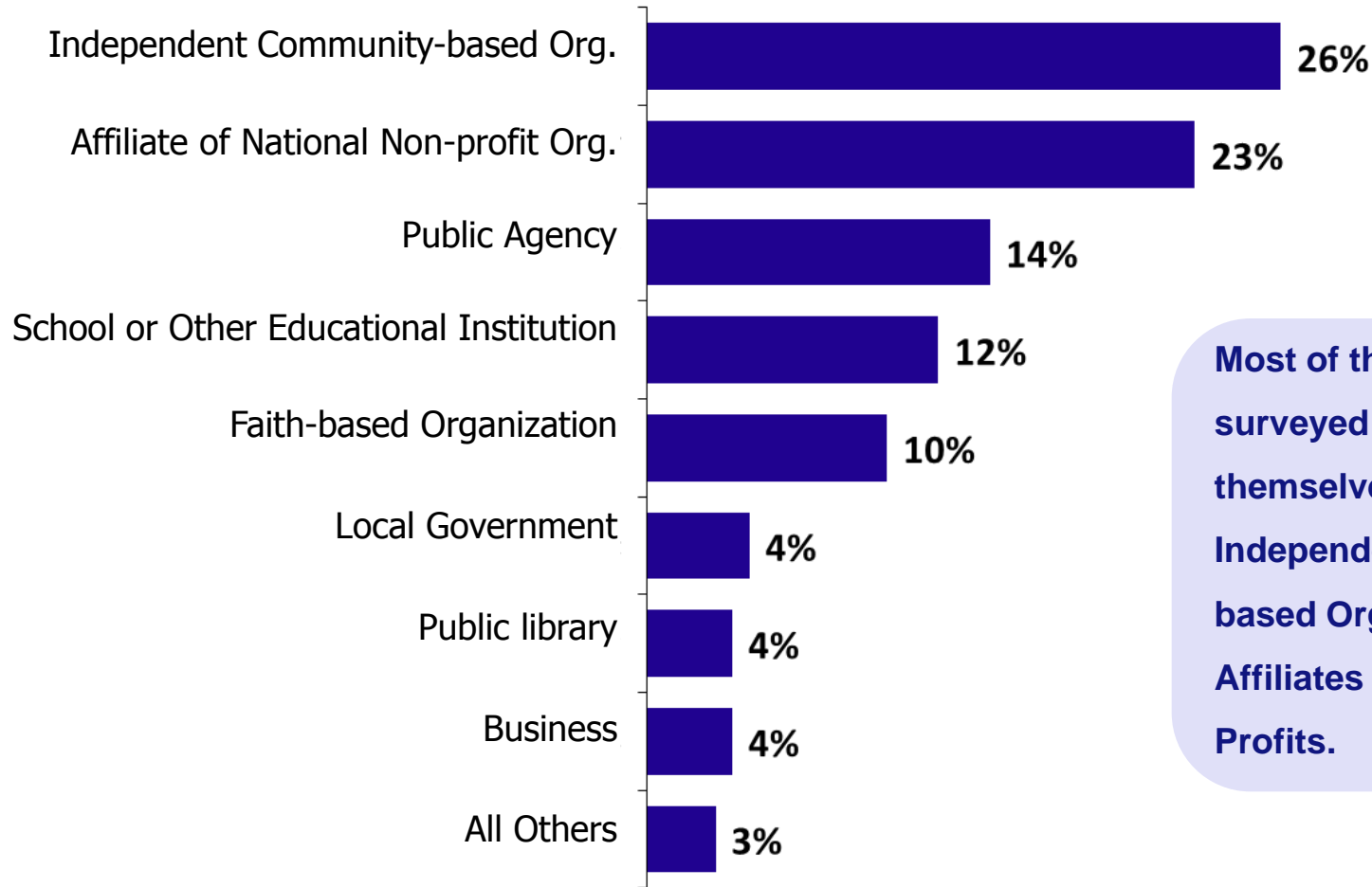
# Executive Summary, continued

- Funding was the number one thing cited by programs when asked what would most allow them to improve.
- Most (85%) of the programs surveyed stated that they work in partnership with other organizations.
- More than half of the programs surveyed stated that they track participants' improvement in skills, behavior, social skills and/or ability to make positive choices.
- Observation, surveys and anecdotal documentation were cited as the methods used most often to collect information.
- There is not one primary quality standard used by organizations surveyed. A very wide variety of quality standards were cited.
- Program attendance, as well as participants' improvement in skills, behavior, social skills and ability to make positive choices were the primary types of evaluation data that programs reported collecting.

# Survey Results



# Types of Organizations



n = 140

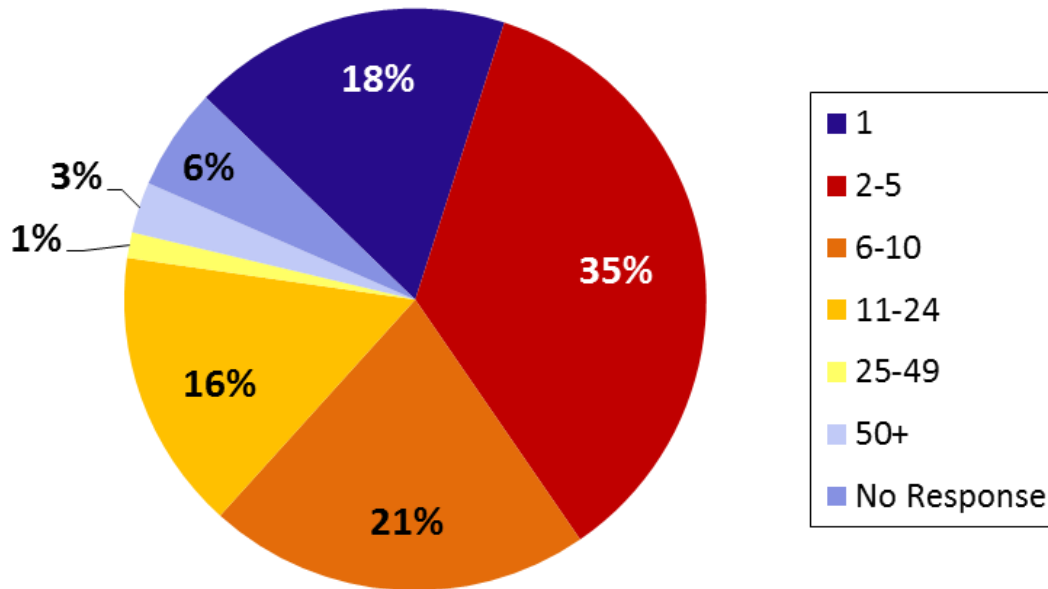
**Most of the organizations surveyed categorized themselves as either Independent Community-based Organizations or Affiliates of National Non-Profits.**

# Programs

While a few organizations offer more than 50 distinct programs, most offer 5 or less.

- More than half of the organizations surveyed offer five distinct programs or less and almost 2/3 of the organizations say that they offer 5 or fewer programs focused on children or youth.

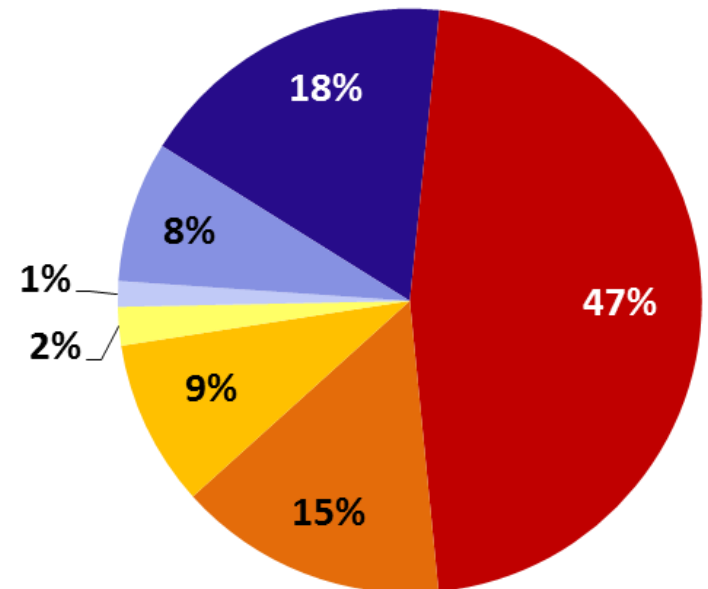
**Total Number of Programs Offered**



Median = 5

n = 141

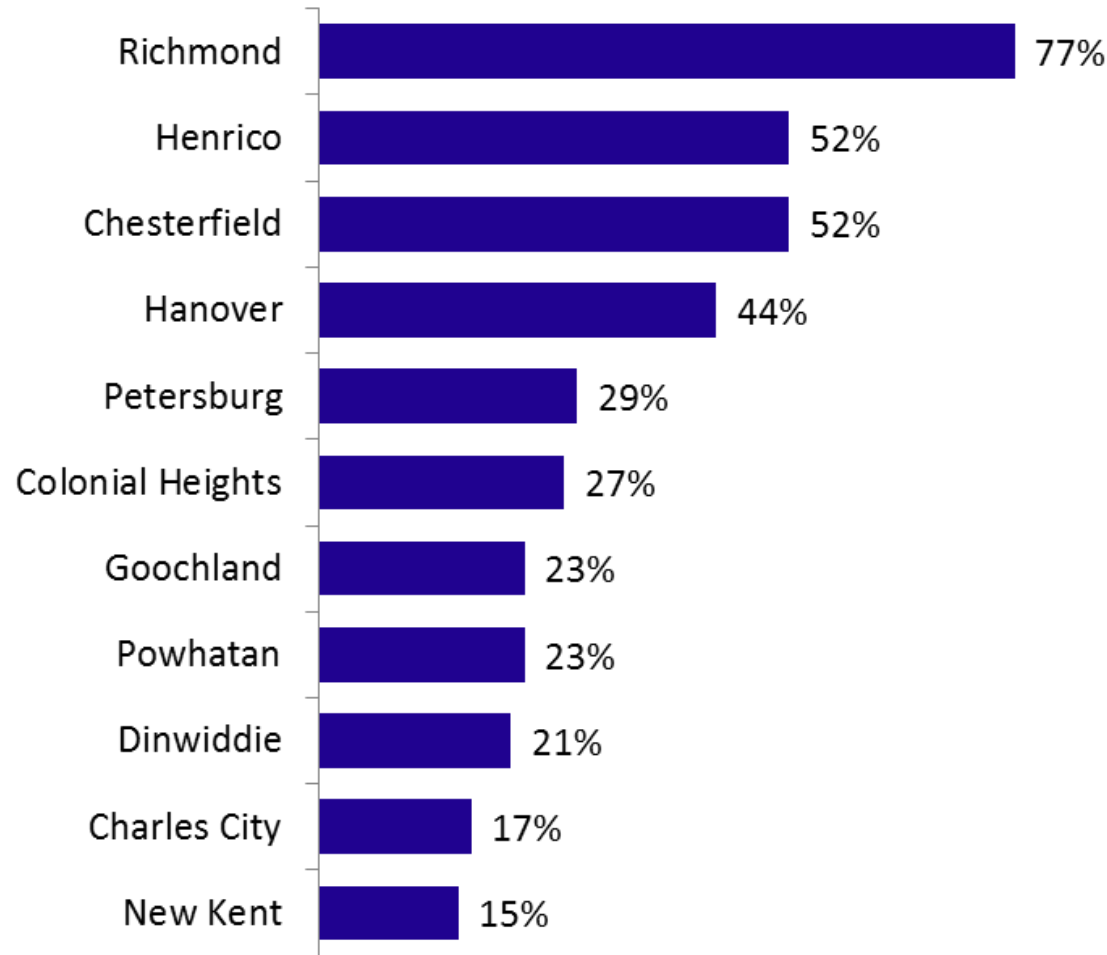
**Number of Programs Focused on Children/Youth**



Median = 3.5

n = 141

# Localities Served

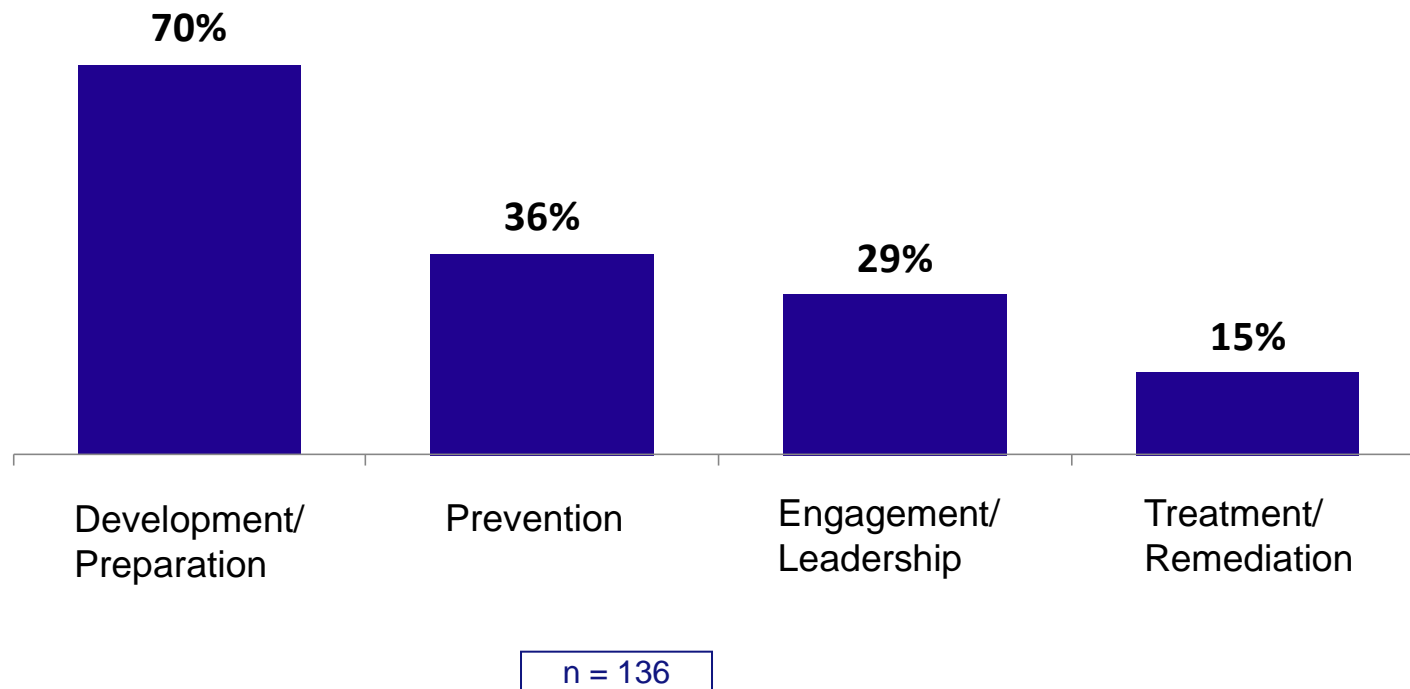


n = 136

- More than 3/4 of programs surveyed serve the City of Richmond.
- Henrico, Chesterfield and Hanover counties are served by about 1/2 of the programs surveyed.
- Regardless of the localities they serve, most of the programs surveyed appear to be located in the City of Richmond.

# Program Approach

Development & Preparation was, by far, the most commonly cited approach for working with children and youth by the programs surveyed.



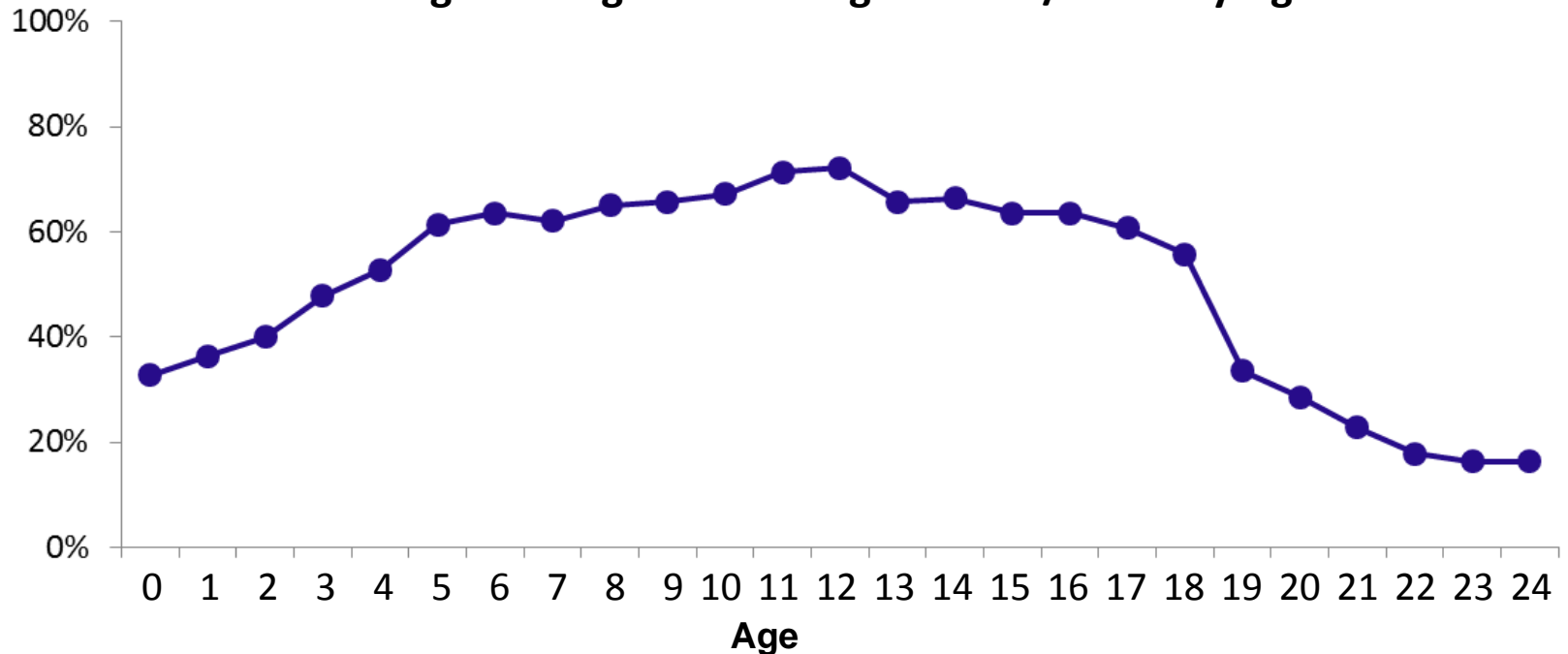
Which of the following best represent your program's primary approach to working with children and youth?

Note : While the question asked for programs to select their PRIMARY approach, many programs selected multiple answer choices.

# Ages Served

- Children/Youth between the ages of 5 and 17 are served by the largest number of programs. More than 60% of the programs surveyed serve children/youth in this age range.
- Youth over the age of 20 have the least amount of programs available to them. 2/3 of the programs surveyed reported that they do not serve any youth between the ages of 19 and 24.

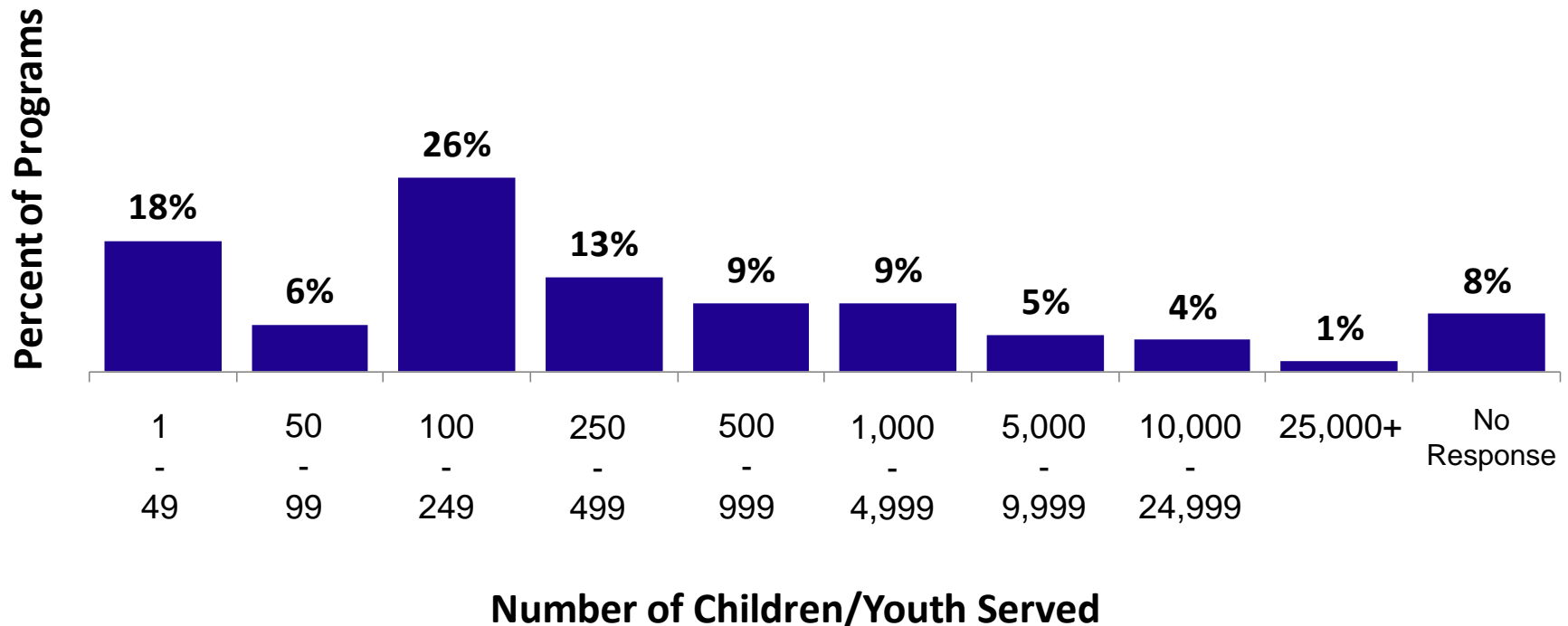
Percentage of Programs Serving Children/Youth By Age



n = 140

# Number of Children/Youth Served

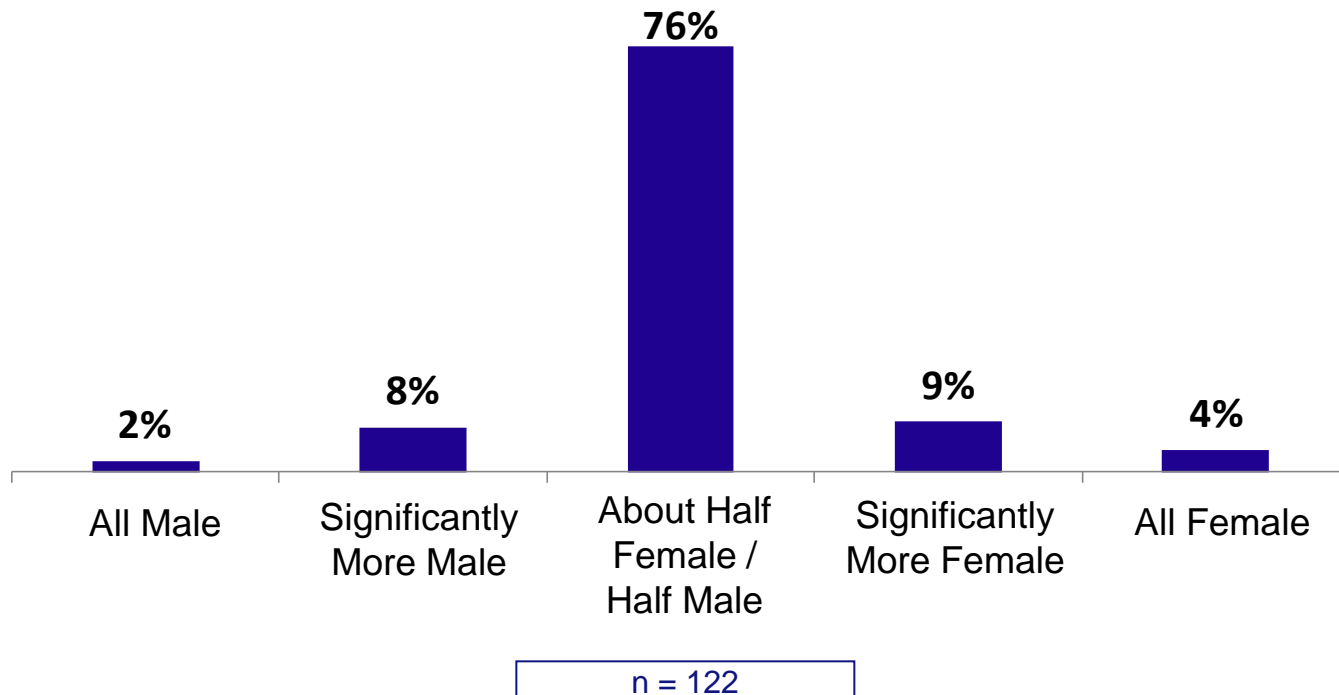
Programs reported a range of 5 to 62,000 children and youth served per year. The median number reported was 287.5, and the total served from all programs was 267,803. Please note that this number is not an unduplicated count as a child could participate in more than one program.



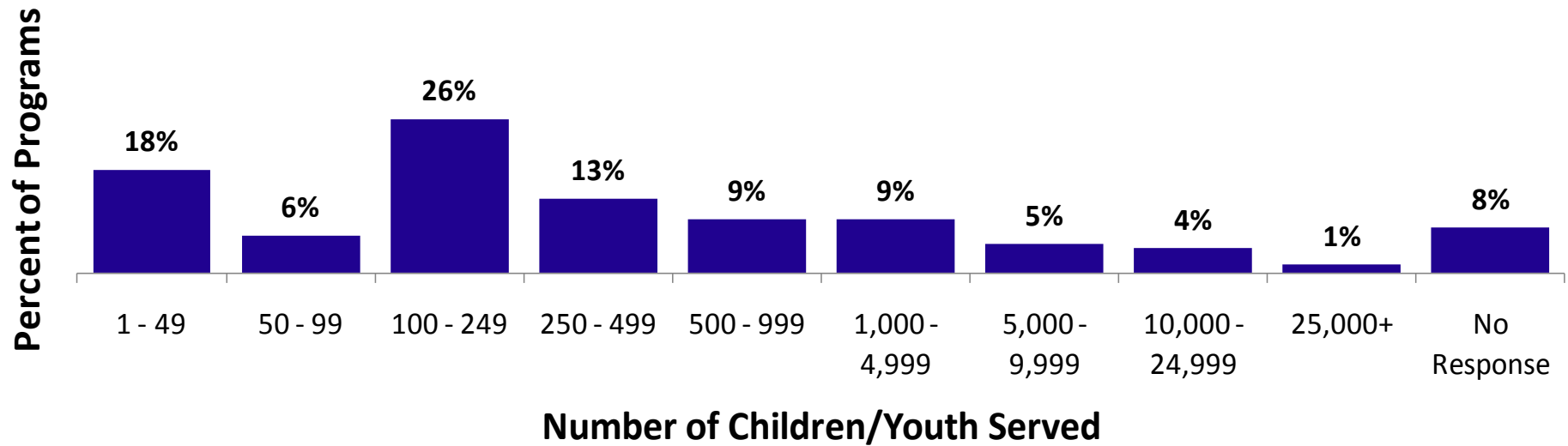
# Genders Served

- 76% of the programs surveyed report that they serve about half females and half males.
- While some programs skew more towards one gender in the children/youth that they serve, very few programs serve only one gender.

**Gender of Children/Youth Served**



# Number of Children and Youth Served





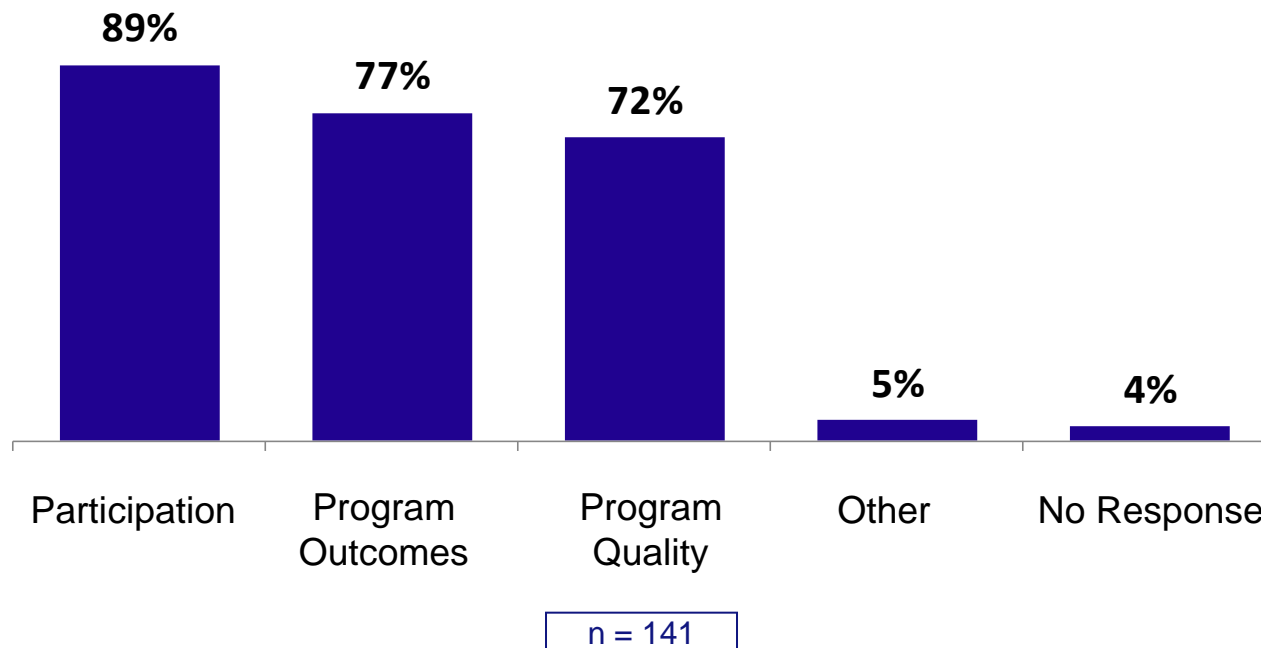
# Races/Ethnicities Served

- 54% of programs stated that the majority of the children/youth they serve are African American.
- 16% of programs stated the majority of the children/youth they serve are White/Caucasian
- 3% of programs stated the majority of the children/youth they serve are of some other race.
- Many programs report that they do not serve any American Indian/Alaskan Native, Asian, or Native Hawaiian/Pacific Island children/youth.

# Information Collection

Almost all programs reported that they collect Participation Information and about 3/4 of the programs said they collect Program Outcome and Program Quality Information.

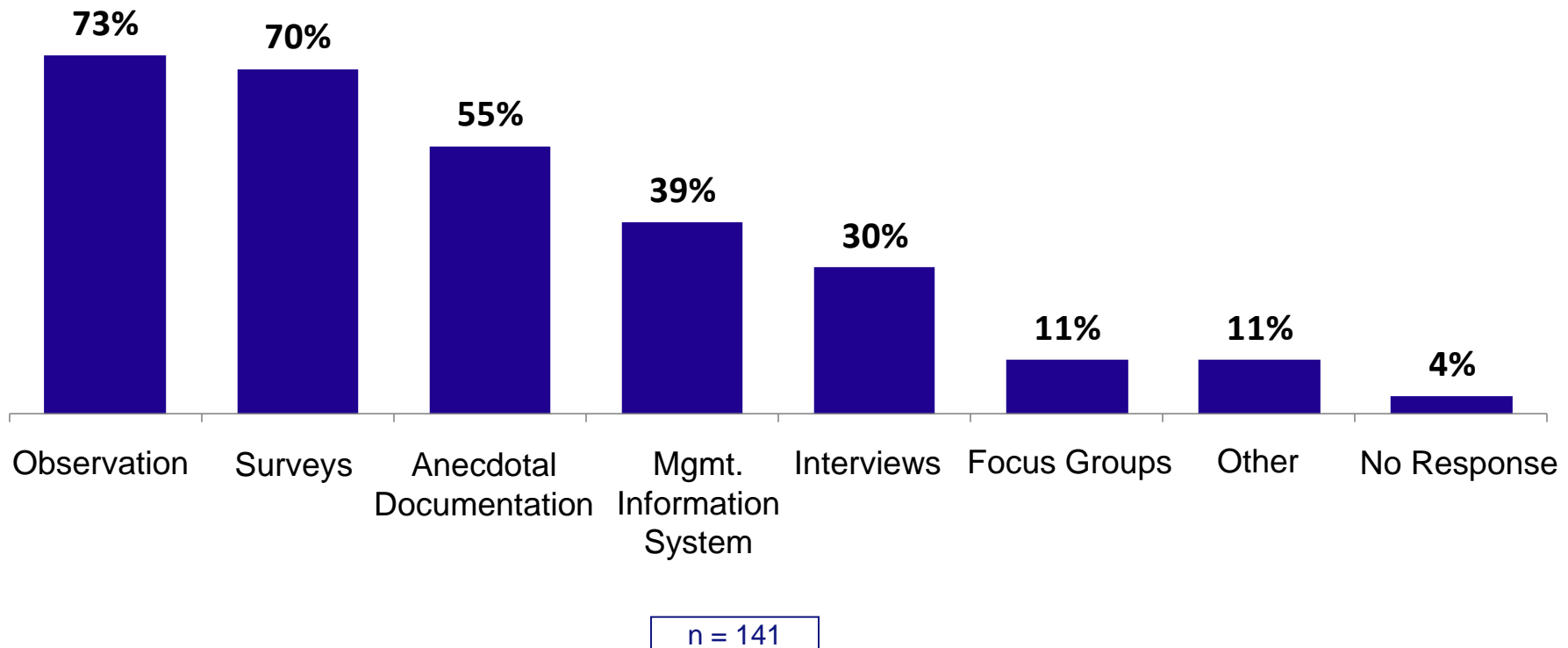
Types of Program Information Collected



# Information Collection, continued

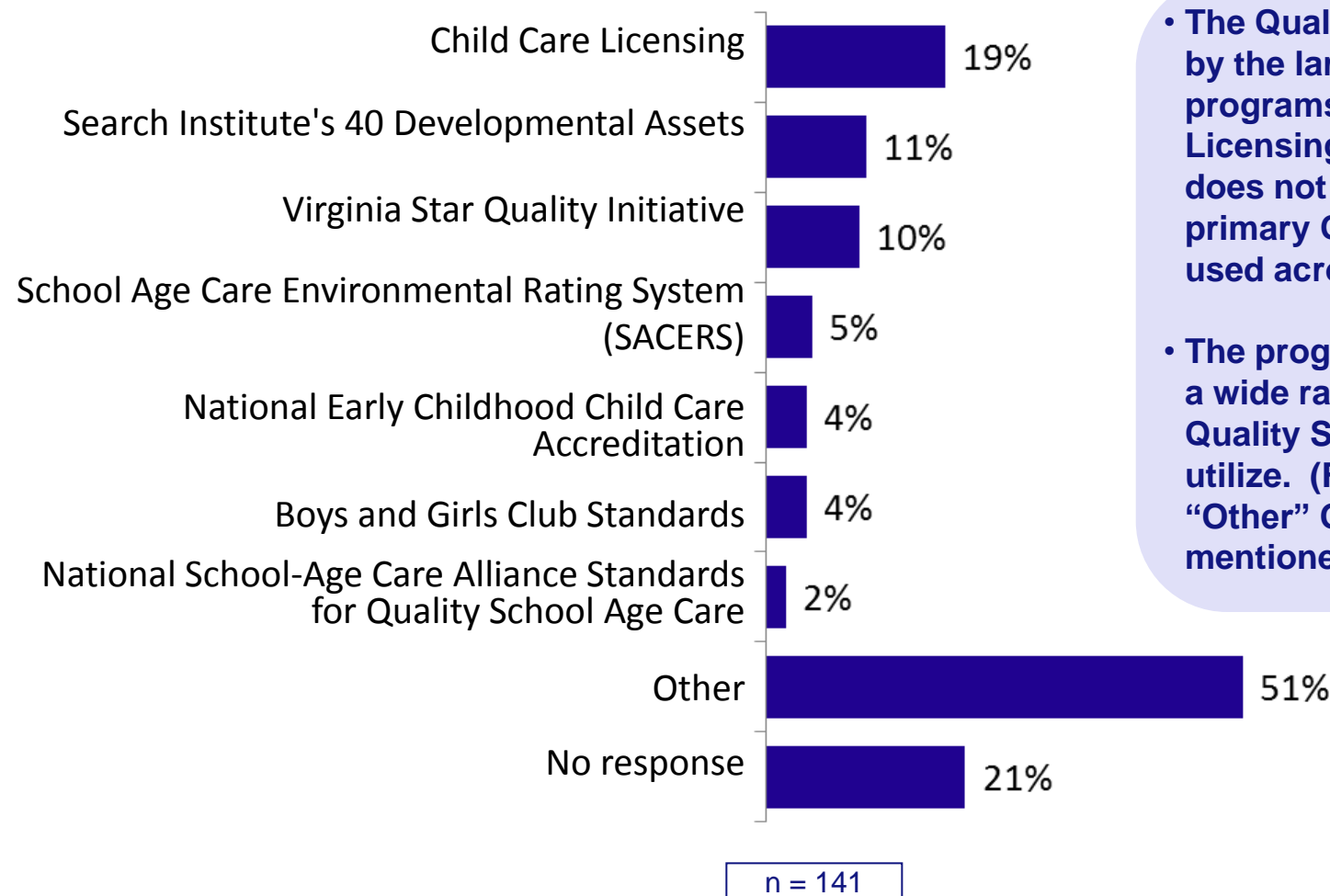
Programs cited Observation and Surveys as the most commonly used methods for collecting program-related information. Anecdotal Documentation was also mentioned as a data collection method by more than 1/2 of the programs surveyed.

Information Collection Methods



# Quality Standards

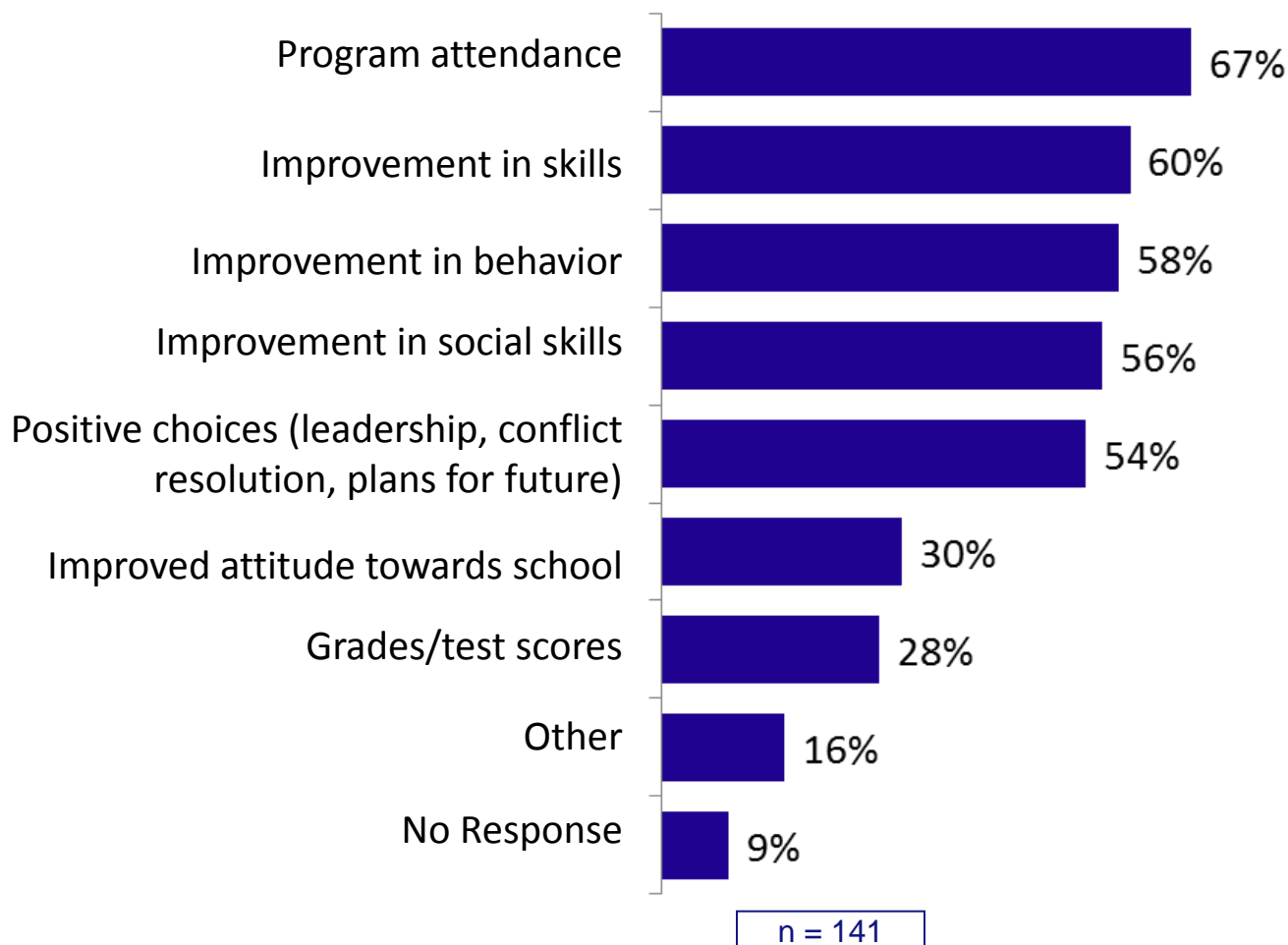
## Quality Standards Utilized



- The Quality Standard used by the largest number of programs is Child Care Licensing; however, there does not appear to be one primary Quality Standard used across most programs.
- The programs surveyed cited a wide range of different Quality Standards that they utilize. (For a full list the “Other” Quality Standards mentioned see Appendix B).

# Evaluation Data

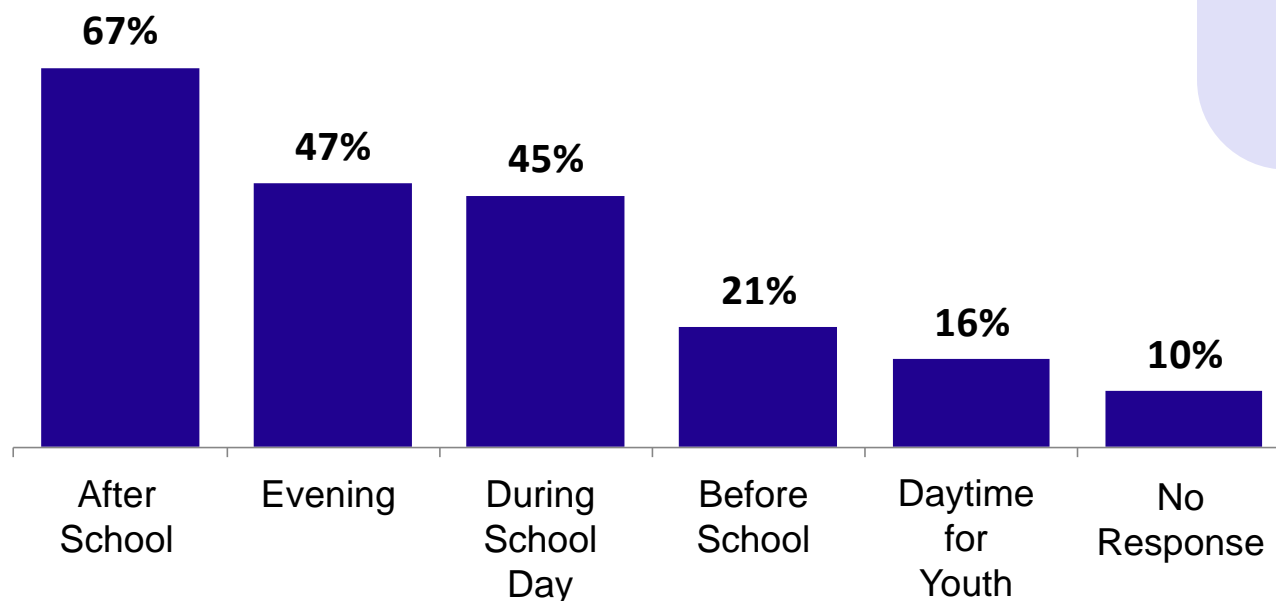
## Types of Evaluation Data Collected



- Over 2/3 of the programs surveyed report that they collect Program Attendance information.
- More than 1/2 of the programs say that they track participants' Improvement in Skills, Behavior, Social Skills and ability to make Positive Choices.
- Only about 1/4 of the programs track participants' Grades or Test Scores.

# Program Timing

Time of Day

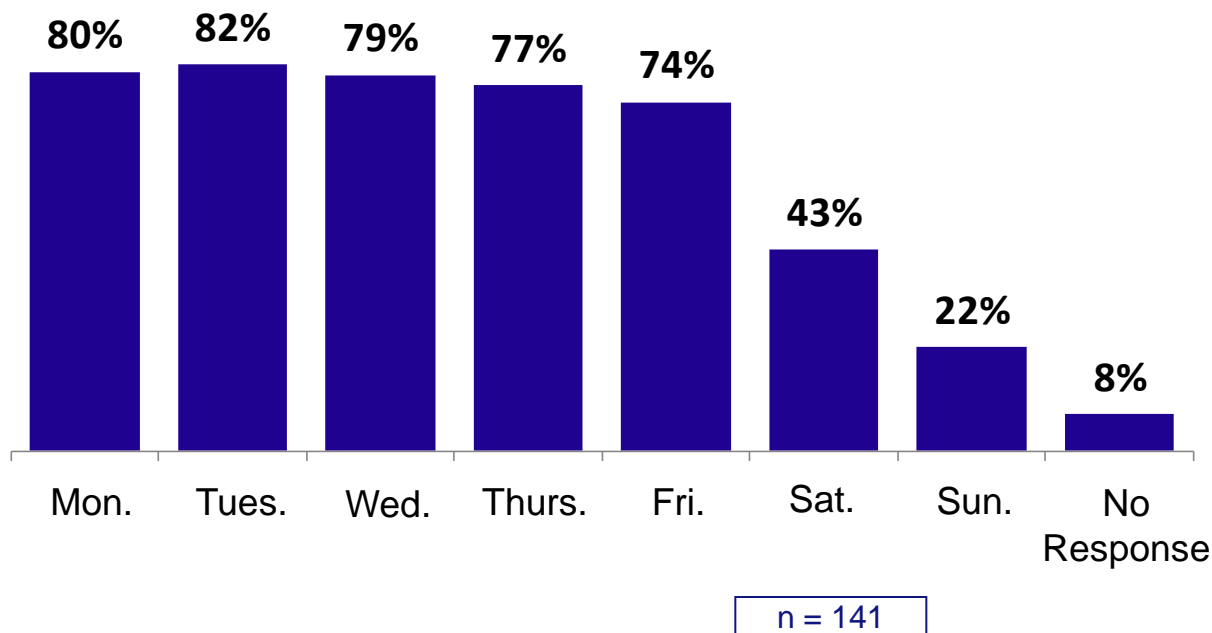


n = 141

- More than 2/3 of the programs surveyed offer after school activities.
- Almost half of the programs offer activities in the evenings or during the school day.

# Program Timing, continued

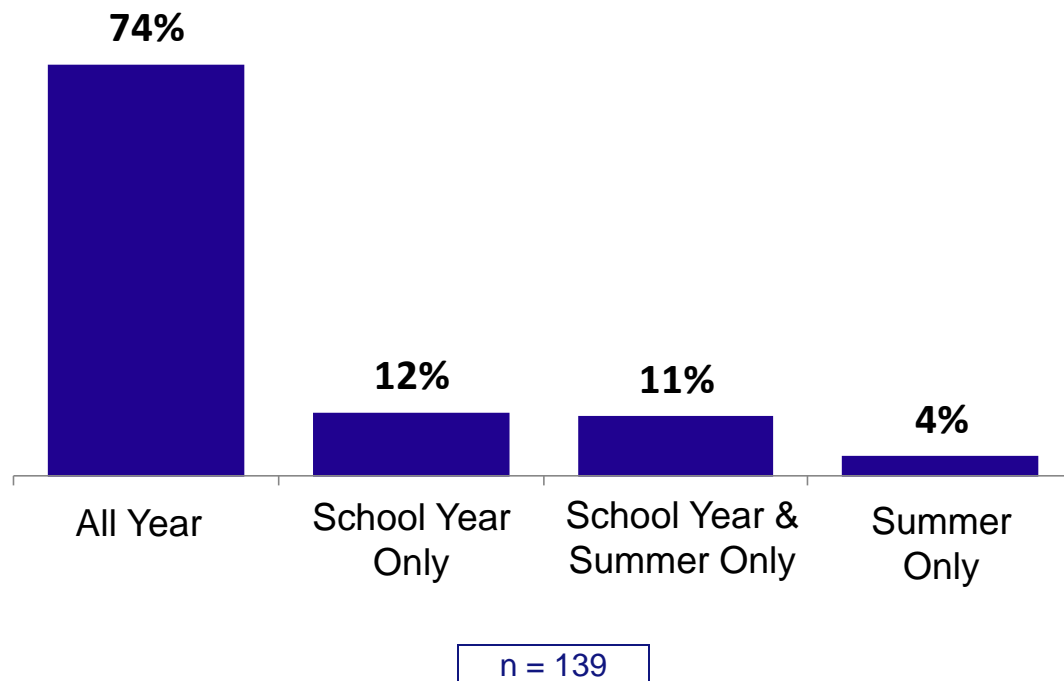
Day of the Week



- While most program activities are offered on weekdays, 43% of programs have activities on Saturdays and about a quarter offer Sunday programs.
- One-third of the programs offer activities Monday through Friday and another 13% offer activities Monday through Saturday.
- 19% of the programs surveyed offer activities every day of the week.

# Program Timing, continued

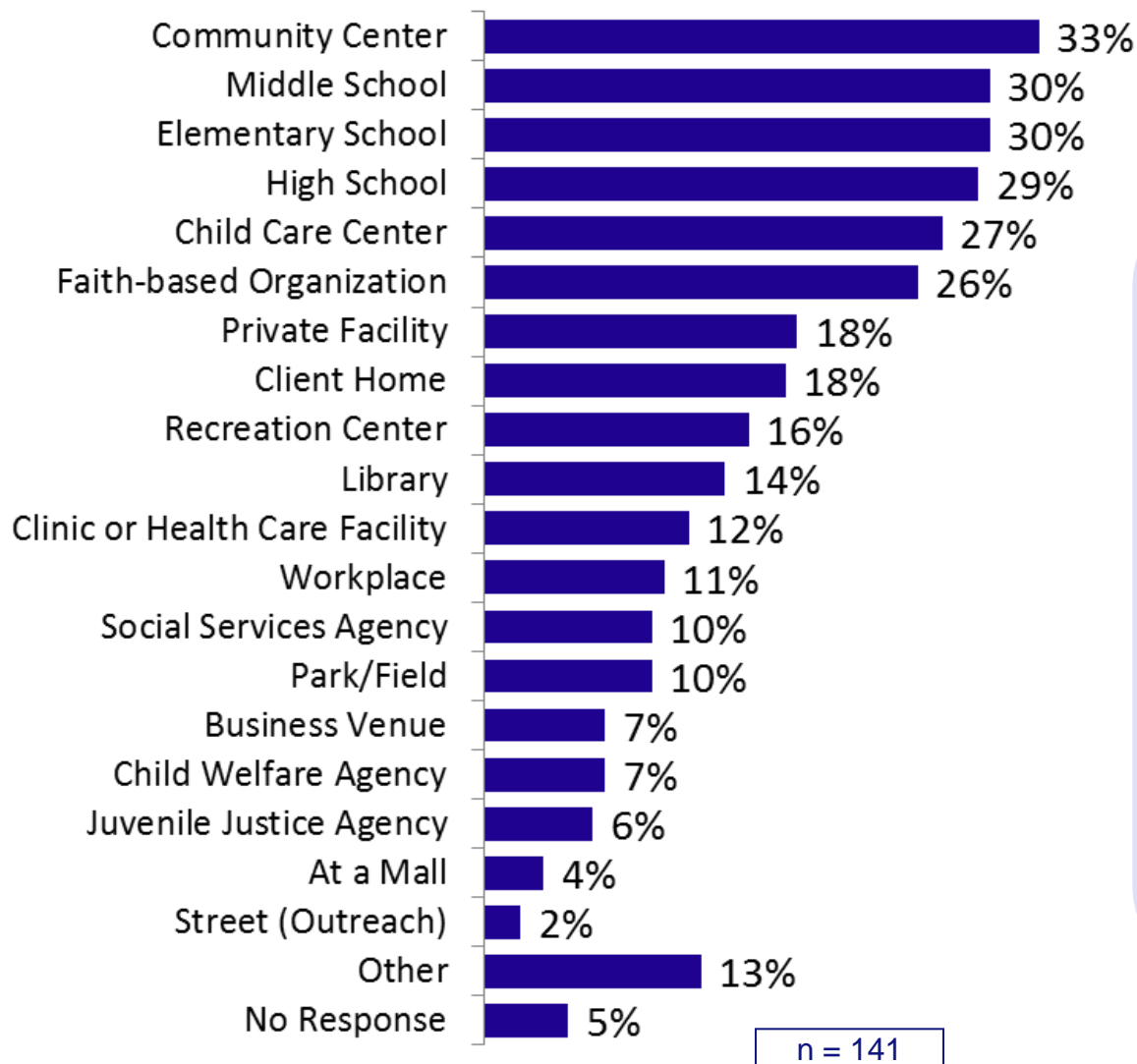
## Time of Year



- Almost 3/4 of the programs offer activities all year long and another 11% offer programming all year except for during school holidays.
- Very few programs only offer activities over the Summer.

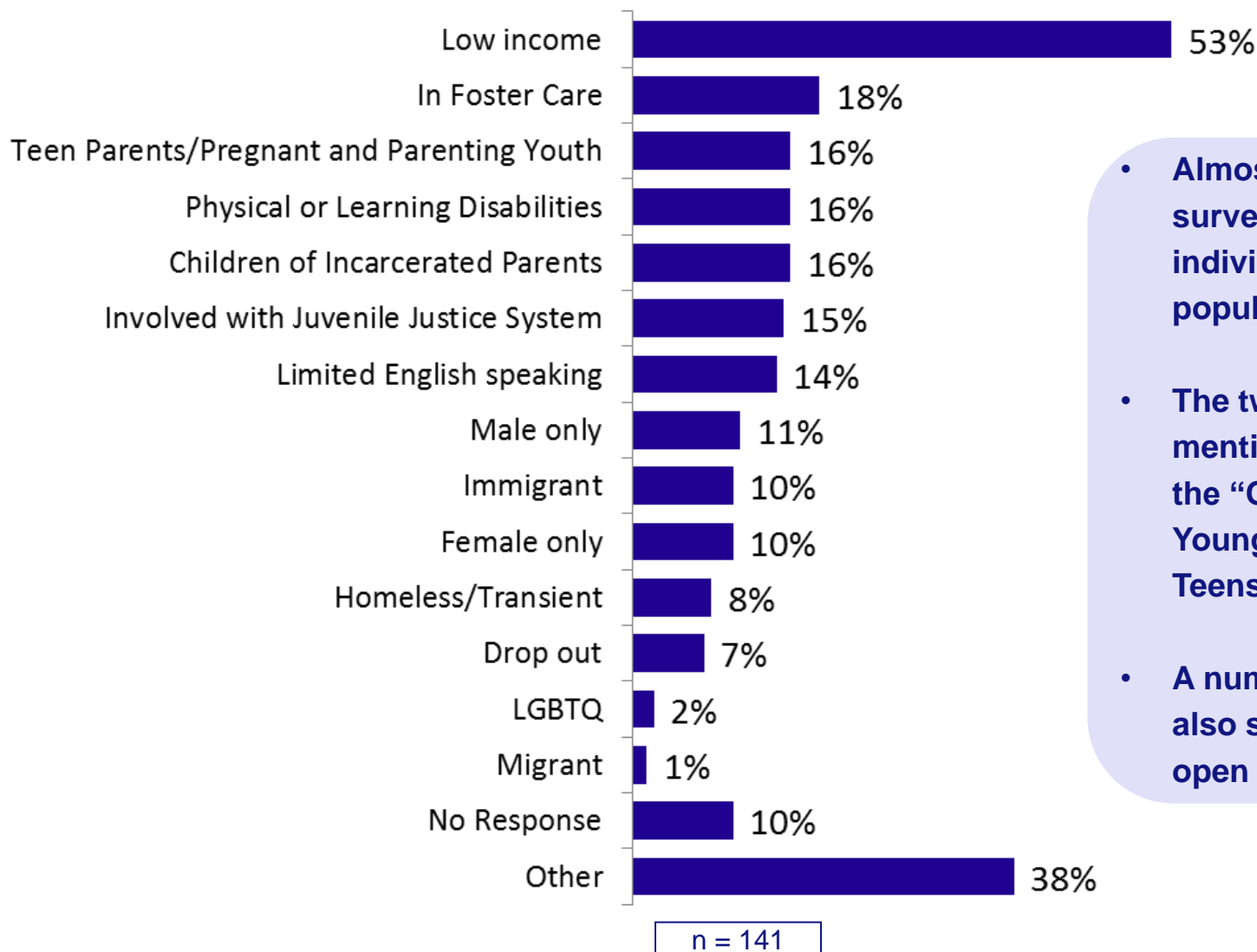


# Program Activity Locations



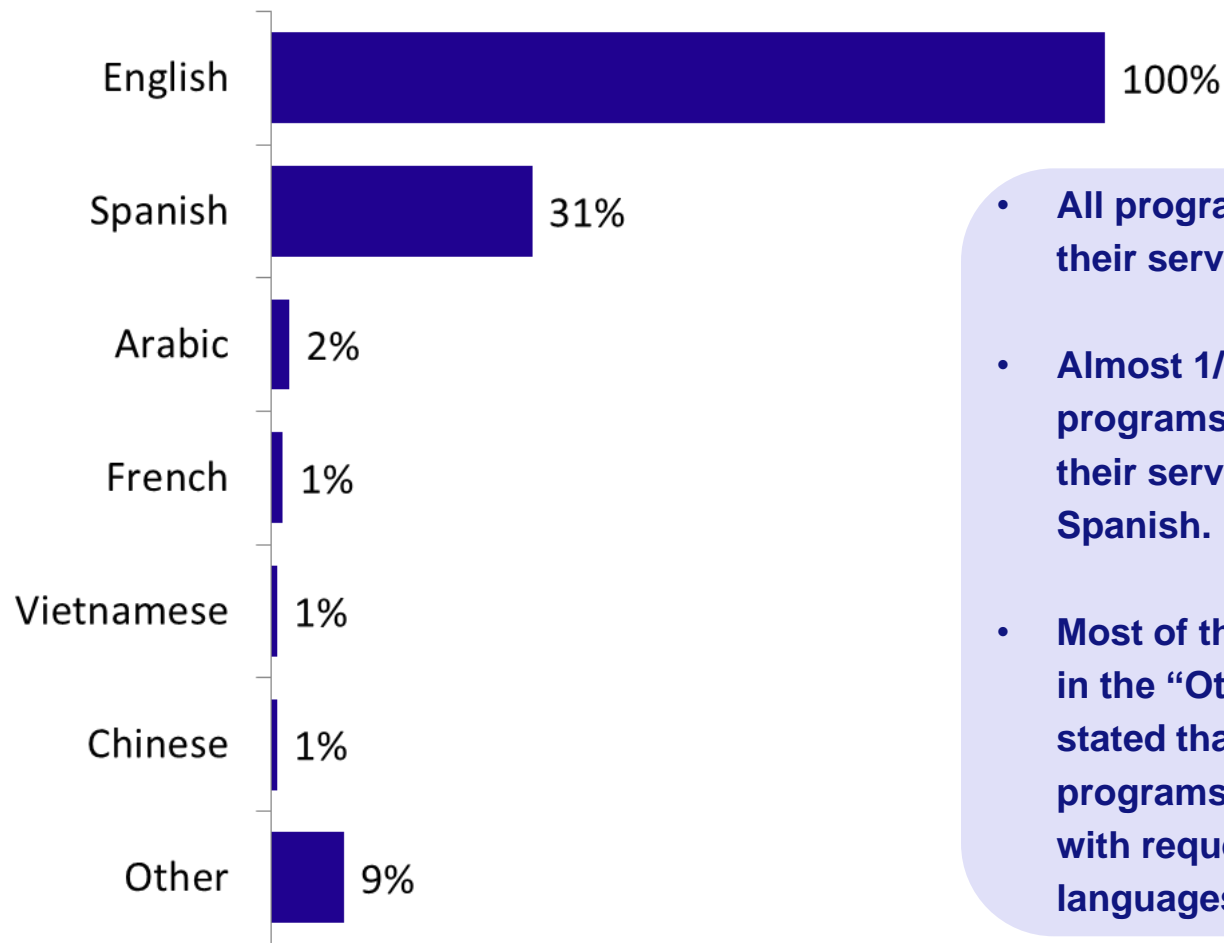
- The top locations where activities/services are provided are Community Centers, Schools, Child Care Centers and Faith-based Organizations.
- A number of the “Other” responses indicated that those programs offer services at a variety of locations throughout the community instead of just one specific location.

# Program Target Demographics



- Almost 1/2 of programs surveyed cited low income individuals as the primary population that they serve.
- The two target populations mentioned most often in the “Other” category were Young Children and Teens/Pre-teens.
- A number of programs also stated that they were open to anyone.

# Languages Offered for Services

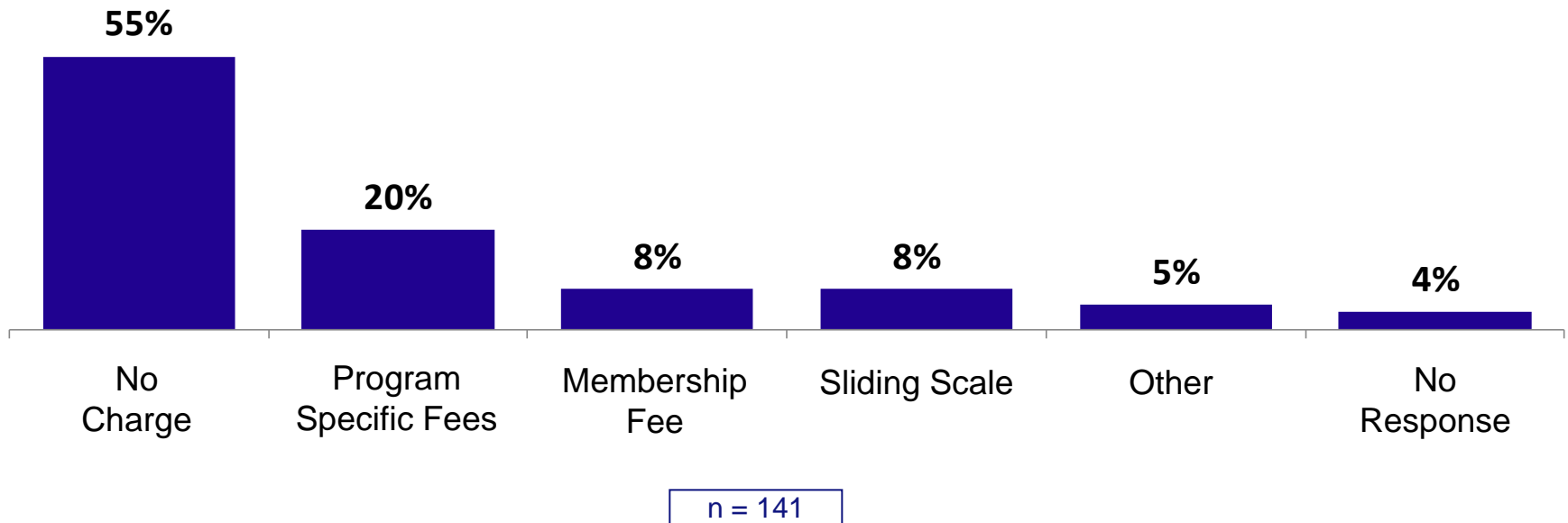


n = 137

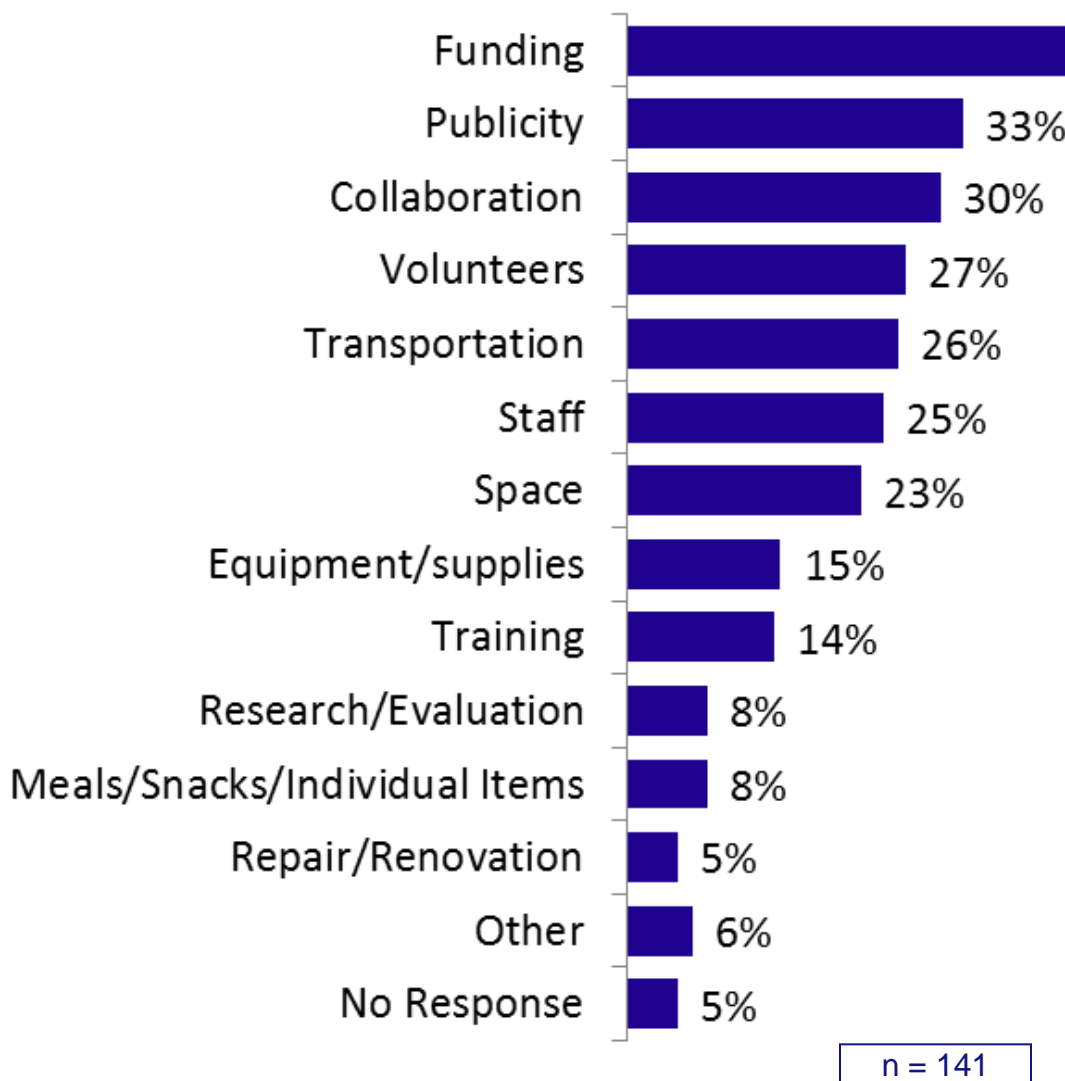
- All programs provide their services in English.
- Almost 1/3 of the programs also offer their services in Spanish.
- Most of the comments in the “Other” section stated that those programs could comply with requests for other languages as needed.

# Service Fees

- More than 1/2 of the programs surveyed offer their services at no charge.



# Top 3 Things to Help Programs Improve



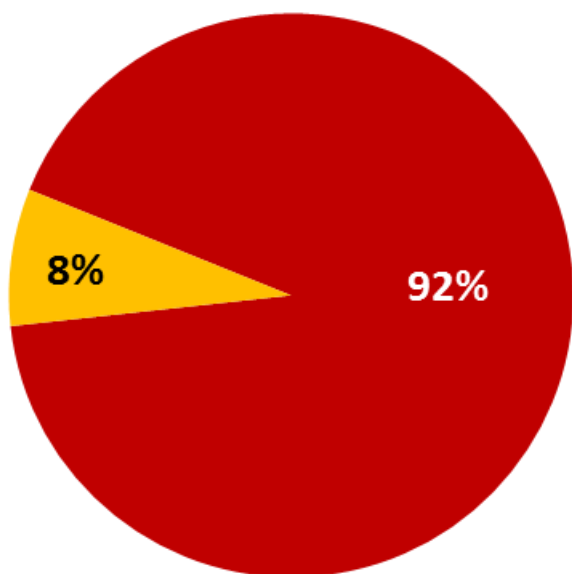
- Funding was the number one thing cited by programs when asked what would most allow them to improve.
- Publicity, Collaboration, additional Volunteers or Staff and Transportation were also mentioned by at least 1/4 of the programs as assets that would help them to improve.

# Interest in Information

**While most programs expressed an interest in receiving information regarding Bridging Richmond, less than half are interested in information on the Virginia Star Quality Initiative.**

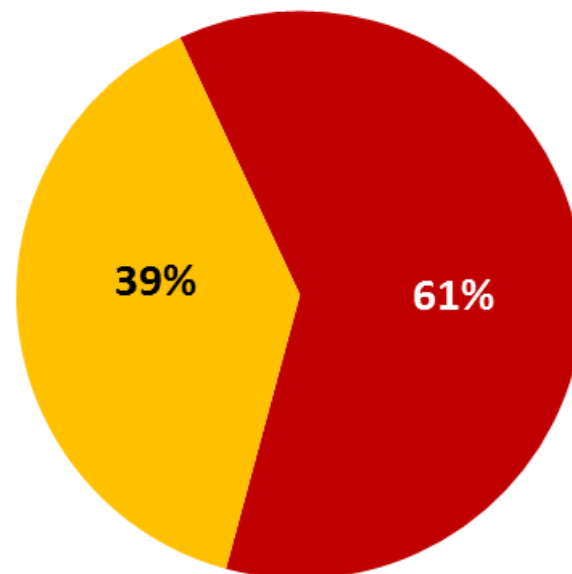
- Of the 54 programs that said they were not interested in VA Star Quality Info, half currently serve children ages 0-5.

**Interest in Bridging Richmond Info**



n = 140

**Interest in VA Star Quality Initiative Info**

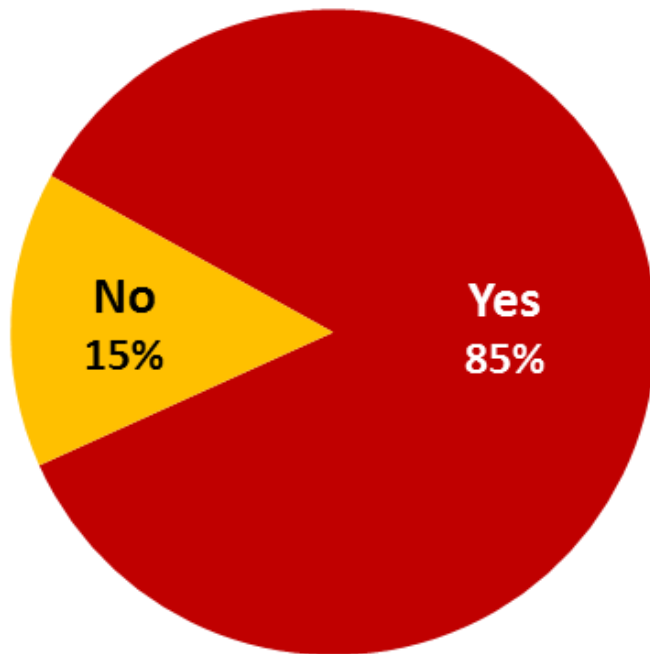


n = 139



# Current Partnerships

## Work in Partnership with other Organizations



n = 135

- Most (85%) of the programs surveyed stated that they work in partnership with other organizations.
- Most of the programs involved in partnerships partner with many organizations.
- The most common partnerships are with local schools or universities and other non-profit or government organizations. See Appendix C for a complete list of the partnerships mentioned.

# Types of Partnerships Needed



- **Funding partnerships was the most common type of partnership needed.**
- **More than 1/3 of the programs responded that partnerships regarding information sharing and training were needed.**



# Appendix

# Appendix A – Organizations Included in Survey Results

- 24 Hour Children's Foster Care Center
- A+ Kid's Child Care Center
- Agape Counseling and Therapeutic Services, INC
- Antioch Learning Center
- Armstrong Leadership Program
- ART 180
- Better Housing Coalition
- Big Brothers Big Sisters of Greater Richmond & Tri Cities
- Bon Secours Family Centers
- Boy Scouts of America, Heart of Virginia Council
- Boys & Girls Clubs of Metro Richmond
- Carter's Childcare
- Center For Psychological Service and Development
- Charity Family Life
- Chesterfield CASA
- Chesterfield County Health Department
- Child Care
- Children's Health Involving Parents
- Children's Home Society of Virginia
- Children's Museum of Richmond
- Childtime
- City of Richmond - Early Childhood Development Initiative
- City of Richmond Hispanic Liaison Office
- City of Richmond Parks, Recreation, and Community Facilities
- Commonwealth Catholic Charities
- Communities In Schools - Richmond
- Cross Over Ministry
- DT YMCA Early Learning Center
- Easter Seals UCP North Carolina & Virginia Inc..
- Family Lifeline
- FeedMore, Inc..
- First Things First of Greater Richmond
- Grace Covenant Community School
- Greater Richmond SCAN
- HandsOn Greater Richmond
- Hanover Community Services
- Hanover County Department of Social Services
- Hanover County Dept. of Community Resources
- Hanover County Parks & Recreation
- Hanover County Parks & Recreation Youth Summer Program
- Hanover CSB
- Hanover Resource Mothers Program
- Hanover Safe Place
- Hatcher Child Development Center
- Heart of Virginia Council, Boy Scouts of America
- Henrico MH & Developmental Services
- Higher Achievement
- Huguenot UMC Preschool
- Kids Care Playhouse
- Lewis Ginter Botanical Garden
- Literacy Institute at VCU
- Lutheran Family Services of VA
- Mary and Frances Youth Center

# Appendix A - Organizations Included in Survey Results, continued

- New Life UMC Preschool
- North Richmond YMCA
- Northside Coalition for Children
- Northside Outreach Center
- Partnership for the Future
- Pathways
- Peter Paul Development Center, Inc..
- Powell Center for Economic Literacy
- PPDC
- Precious Blessing Academy
- Precious Time CDC
- RCHD Resource Mothers Program
- Ready To Learn/Commonwealth Public Broadcasting
- Reveille Weekday School
- Richmond City Health District
- Richmond City Sheriff's Office
- Richmond Hill
- Richmond Police Athletic League
- Richmond Police Department
- Richmond Public Library
- Richmond Volleyball Club
- RPS
- Safe Harbor
- Slabaugh and Associates
- Southside Baptist Christian School
- St. Stephen's Preschool
- Sunshine Family Daycare
- The Active Hand Ministry
- The College Place - Richmond
- The Giving Tree Preschool
- The James House Intervention/Prevention Services, Inc.
- The VA Project for Children and Young Adults with Deaf-blindness
- Tuckahoe Family YMCA
- Urban League of Greater Richmond Young Professionals Network
- VA Child Care Resource & Referral Network
- VCU Child Development Center
- Virginia Center for Inclusive Communities
- VA Commonwealth University Medical Center Dept. of Audiology
- Virginia Cooperative Extension -Richmond City
- Virginia Heroes Incorporated
- Virginia Mentoring Partnership
- Volunteer Families
- Walnut Grove Children's Learning Center
- WHEAT
- William Byrd Community House
- YMCA of Greater Richmond
- Youth Life Foundation of Richmond
- YWCA of Richmond

# Appendix A – Organizations Removed from Results Due to Incomplete Surveys or Non-Traditional Out of School Time Services

- Capital Area Health Network
- Capital Childcare
- Center for Civic Engagement
- Central VA Care Connection for Children
- Central Virginia Care Connection for Children
- Chesterfield Mental Health Support Services
- ChildSavers
- CHIP of Greater Richmond
- Coordinators2inc
- Dept. of Rehab Services
- EMS of Virginia
- Friends Association for Children
- Giving Tree Preschool
- Hanover County Public Schools
- Hilliard House
- J.E.B. Stuart Elementary School
- Jordan's Quest, Inc.
- Kenwood UMC
- Kiddie Kingdom , Inc
- Legal Aid Justice Center
- LifeNet Health
- Little Angels Child Care and Learning Center
- Neighborhood Resource Center
- Petersburg Public Schools Head Start
- Petersburg Redevelopment & Housing Authority
- Planting the Seed
- Precious Blessings
- Rainbow Station, Inc.
- RBHA Prevention Services Unit
- Renew Crew Volunteer Services
- Richmond Outreach Center
- Riverside School
- St. Joseph's Villa
- Unstoppable Enterprises, Unlimited
- Virginia Historical Society
- WHEP 4-H Hanover County 4-H

# Appendix B – Quality Standards “Other” Responses

- Accreditation, funder outcomes and expectations
- After School Alliance, America's Promise
- Annual Accreditation Reporting
- BBBS standards
- Bright Futures Guidelines, ACIP Guidelines
- BSA centennial quality unit, district and council criteria
- BSA centennial quality unit, district and council criteria
- BSA Centennial Quality Unit, District and Council criteria
- CARF
- CARF
- CDC
- Center for Media Engagement Standards
- Certified Family Life Educator: NCFR
- CFSR
- Communities In Schools Total Quality Systems standards
- Curriculum integrity
- DBHDS Licensing
- DSS Licensed Child Placement Agency standards
- DSS, DBHDS, VA Mentoring Partnership, DEA
- DSS, ICPC
- Every Child Ready to Read
- Every Child Ready to Read; Raising a Reader
- Evidence-based program criteria/fidelity
- Faith-based
- Florida State Bright Futures Home Visiting Curriculum
- HandsOn Greater Richmond
- Healthy Families America
- Healthy Families America Accreditation
- INTERNATIONAL ASSOC OF CHRISTIAN SCHOOLS
- Leadership Development
- Licensed child placing agency
- Medical Protocols, Immunization Recommendations
- N/A
- NACCP national accreditation
- NAEYC
- NAEYC
- NAEYC
- National Boot Camp for New Dads
- National Association of Afterschool Program, National Afterschool Alliance, Afterschool Corporation
- National Boy Scouts of America Quality Award Standards
- National casa and state standards
- National CASA Standards
- National centennial quality post award
- National Council for Youth Sports and USA Volleyball
- National Police Athletic League
- National Standards in Economics
- National Urban League NuLites Program
- Not applicable
- Organizations use a variety of these - we highly value their participation in such standards

## Appendix B – Quality Standards “Other” Responses, continued

- Richmond Public Schools teacher accreditation
- Specific grant guidelines
- Total Quality Standards - Organizational Specific
- TQS (Total Quality Standards)
- Use evidence based curriculum and programs
- VA Dept. SS Religious Exempt
- VA Dept. Social Services
- VDH and USDA
- VDH; Dibble Foundation; NCFR
- Virginia accreditation criteria for domestic violence programs
- Virginia Department of Education
- Virginia Foundation Blocks
- Virginia Mentoring Partnership best practices
- Virginia Sexual and Domestic Violence Action Alliance Accreditation
- Virginia Sexual and Domestic Violence Action Alliance Accreditation Standards
- Virginia SOLs, Virginia's Foundation Blocks for Early Learning
- Virginia State Standards of Learning
- Virginia Tech University Program Evaluation and Impact Evaluation
- We utilize internal quality measures such as Center Observation forms and have just begun piloting the usage of HighScopeYouth Program Quality Assessment
- Wechsler Individual Achievement Test
- WIA, YouthBuild, NCCER, PACT, GED
- Workforce Investment Act Service Provision Standards

# Appendix C – Verbatim Responses to Partnership Organizations Question

- 31 area businesses and organizations that host student interns, local business leaders, RAMPS (Ramp Access Made Possible By Students) for team-building exercise; Partnership for the Future (PFF) for joint business simulation activity.
- 4-H, Boys Club of America, Tricycle Gardens, & Chesterfield Public Schools
- 70 plus partners
- About 15 churches, 5 Richmond Public Schools, Travelers Insurance, Virginia Mentoring Partnership, Communities in Schools, Universities
- All area hospitals, Richmond health, Henrico DSS, Richmond Early Childhood Education, Congregations....
- Any community, civic, school, university, other non profit that contacts for training and technical services
- Area businesses, schools and faith based organizations
- Boys and Girls Club of Metro Richmond , Richmond Public Schools
- Business, civic groups, government groups, law enforcement agencies, medical facilities and hospitals, law firms,
- Capital One Greater Richmond YMCAs DSCR Virginia State University multiple Faith Communities
- CAPUP, RPS,RPL, Faith Based Organizations, Community Centers within Residential Facilities, Recreation and Parks, and Horticultural Agencies (Local and State affiliated).
- Child Savers, Virginia STAR Quality Initiative
- CHIP
- Churches, civic clubs, community groups, businesses
- Churches, civic clubs, community groups, businesses
- Churches, civic clubs, community groups, other youth agencies, businesses
- CIS RPS Richmond Public School Education Foundation Community (Jenkins) Foundation Parks and Recreation
- CIS Universities Business Partners Community Partners And More
- CIS St. Blackwell Elem., Elkhardt Middle, Henderson Middle, Boushall, and George Wythe High; Friends Assoc. for Children; I Have a Dream; Charity Family Life; Boys & Girls Clubs; Salvation Army Boys & Girls Clubs; William Byrd Community House; ROSMY.
- Commonwealth Catholic Charities Richmond Police Department Richmond Justice Services
- Communities in Schools, school districts, faith, university, civic organizations
- Commonwealth Parenting County of Henrico Chesterfield County

## Appendix C – Verbatim Responses to Partnership Organizations Question, continued

- Court, DSS, other human service agencies
- Courts
- Courts
- Courts
- Courts, schools
- CREW, VFIC, Learning Bridge
- CVFB, YMCA, sparc, lobs & lessons, CIS, Childsavers, Poseidon's college place VCU, St. Catherine's & St. Christopher's, U of R, Junior League of Richmond, Big Brothers Big Sisters, first thing first, commonwealth parents,
- Department of Health EHDI program, Partnership for People with Disabilities, Care Connection/Part C, school districts
- Dominion School for Autism-Preschool Effinger School
- First Mennonite Church Shrine Rite Language Center
- formal mou's with 8 agencies, partnerships with 27 more -- not going to list them all here, but will be happy to share the information at a later time.
- Ft Lee, Local Churches, Food Pantry, etc.
- GRIP, Richmond City Public Schools, Virginia Credit Union, Dominion VA Power, North Richmond Library,
- Hatcher memorial Baptist church mcshin foundation
- Head Start Area shelter programs
- Henrico Co. Parks and Recreation, City of Richmond, Recreation and Parks
- Henrico DSS; Richmond Early Childhood Education; Richmond Health; Petersburg DSS; Boaz & Ruth
- Henrico schools 4H Girl Scouts Shady Grove YMCA Henrico Library coalitions
- HOMEWARD, VA Sexual and Domestic Violence Action Alliance, many others
- Hopewell Prince George Smart Beginnings Hopewell Head Start and VPI Petersburg Head Start and VPI Dinwiddie Head Start Dinwiddie Bright Stars Prince George At-Risk Preschools Sussex Head Start Greater Richmond First Book American Heart Assn.
- Huguenot United Methodist Church National Association of Child Care Professionals Richmond Early Childhood Association
- Juvenile Justice, School System, One-Stop, Private Business, Medical Providers, Other non-profits, City and state government, associations, local congregations, institutions of higher education



## Appendix C – Verbatim Responses to Partnership Organizations Question, continued

- Local depts. of social services
- MADA
- Other FAPT/CPMT member agencies; community partners; State DSS
- Over 90 organizations partner with us
- PACED Directors group meets monthly
- Peter Paul Center, Friends Association, CHAT, Church Hill Academy; Richmond Health, Petersburg DSS, Henrico DSS, all hospitals: HCA, VCU-MCV, Bon Secours Center for Healthy Beginnings....
- Public school systems/local foundations
- Quality Rating Infant/Toddler Network
- Research/Evaluation, Finance, HR, & Development services
- Richmond Audubon Society Richmond Police Department Chesterfield Rec and Parks Tricycle Gardens Art 180 Richmond Strikers Club
- Richmond Early Child Development Initiative; Richmond Public Schools; VCU Literacy Institute (EXCELL and SEELLS); Partnership for Families Northside
- Richmond Early Childhood Association, Association of Richmond Area Early Childhood Directors, NACCP
- Richmond Home Visiting Referral Center Partnership for Families Northside Early Childhood Development Initiative
- Richmond Public Schools
- Richmond Public Schools
- Richmond Public Schools
- Richmond Public Schools
- Richmond Public Schools Parks and Rec Linwood Robinson Senior Center CAPUP Franklin Military Academy
- Richmond Public Schools, Communities in Schools, Art 180, Visual Arts Center, Virginia Mentoring Partnership, Local Colleges and Universities and local businesses and corporations.
- Richmond Public Schools, United Way, Partnership for Families Northside, Richmond Public Library
- RICHMOND PUBLIC SCHOOLS; science museum, VA museum, Children's museum, ART 180, Visual Arts, Collegiate Schools, St. Christopher School, St. Andrews School, Trinity Church, River Road Nursery School, University of Richmond Bonners, VCU Circle K, VCU school

## Appendix C – Verbatim Responses to Partnership Organizations Question, continued

- Ronald McDonald House Neighborhood Resource Center Shockhoe Hill Cemetery Greater Richmond ARC's Camp Baker
- RPS Day Care Centers Private Schools
- Schools HV Referral Ctr DSS Libraries
- Schools, churches and other congregations, realtors, the Micah Initiative, Boy Scouts, Girl Scouts, Art 180; the Summer Youth Employment Program;
- Schools, colleges
- Schools, DJJ, DSS, other mental health providers
- Schools, libraries, social services, community resource, CSB, churches
- Schools, YMCA, Boys & Girls Clubs, Parks & Rec, various museums, cultural event outlets, etc.
- Schools; Dept. of Rehab; private providers; medical professionals
- Schools; Law Enforcement; County youth serving agencies; day care providers; faith community
- Social Services
- Sportable ESL Richmond Police Dept. VCU Athletics Department
- Support groups are provided throughout the year in multiple localities, including public housing common rooms, church fellowships halls, etc. and may include groups like Project Link
- the Northside Outreach center Managly Community Center Over-by Sheppard Elementary Glen Lea Elementary University of Richmond VCU Henrico School Board YMCA Junior Achievement Program
- The Organizing Project
- Too extensive to list, county departments, schools, other civic clubs, and various nonprofits
- Too many partners to list
- Travelers Insurance Richmond Hill Communities in Schools
- VA Dept. of Social Services, Zero to Three, Appalachian Community Action Agency, Council Community Services, Family Alliance, Children Youth & Family Services, ChildCare Connection, ChildSavers, Planning Council, Child & Family Connection, The Childcare N
- Various VCU programs

## Appendix C – Verbatim Responses to Partnership Organizations Question, continued

- VCU Drama Department UR Biology Department Centura College
- VCU, Bon Secours, HCA, RXPartnership, AZ&Me, VDH, Health Departments
- VCU, GEORGE MASON,
- VCU, Richmond Public Schools, William Byrd Community House, Peter Paul Development Center, North Richmond YMCA, Police Athletic League and Richmond Redevelopment Housing Authority
- VCU, UR, United Way, The Community Foundation, Virginia Museum of Fine Arts, Science Museum, Richmond Public Schools, Henrico Public Schools, City of Richmond, County of Henrico, Boys and Girls Club, Head Start, William Byrd Community House, JSRCC, ROVA,
- Virginia Baptists, Hanover County Public Schools, local, businesses and churches
- Virginia Mentoring Partnership, CIS of Richmond
- We are STAR rated, so United Way. We are NACCP accredited.
- We have many partners in the community.
- We offer free and reduced specialized programs to William Byrd House, St. James's Children's Center, Head Start groups
- We partner with 500 local organizations that charter Scouting programs
- We partner with any agency that wants to provide services for the children they serve or that wants to provide training about sexual and domestic violence for their staff/volunteers.
- We work with a variety of other funders, and encourage collaboration, support to a limited degree mergers, and help organizations to work together.
- We work with more than 40 partners.
- Youth Life Foundation of Richmond
- YWCA St. Paul's Baptist Church SCAN

# Appendix D – Landscape Mapping Survey

## Greater Richmond Region Cradle to Career Landscape Mapping Survey

### 1. WELCOME

Dear Community Partner:

Bridging Richmond, a region wide effort designed to "bridge" efforts on behalf of children and youth across all segments of the educational pipeline, along with United Way of Greater Richmond & Petersburg are committed to ensure that all children and youth in our community develop positive behaviors and successfully transition into adulthood. Through several community partnerships, we seek to increase the quality, coordination and accessibility of services and supports for children and youth in our region. To that end, we are working to create and maintain a yearly Greater Richmond Region Children and Youth Landscape Map.

The following survey is grounded in the five principals, ensuring that all children and youth in our community are supported in the following ways:

- Learning: developing positive basic and applied academic attitudes, skills and behaviors
- Working: developing positive vocational attitudes, skills and behaviors
- Thriving: developing physically healthy attitudes, skills, and behaviors
- Connecting: developing positive social attitudes, skills, and behaviors
- Leading/Contributing: developing positive civic attitudes, skills, and behaviors

As an organization that serves children and/or youth, we need your help to gain a better understanding of our community's current supports and services for young people. Please take a moment to complete the attached survey. The data collected will help us get a better picture of the services, supports and opportunities currently available to children and youth in our community as well as identify any gaps.

The length of time required to complete the survey is approximately fifteen minutes. If you have multiple youth programs in multiple locations within your organization, please complete the survey for each program's location. Please note that you only need to complete the organizational overview once. We appreciate you helping us to get the most comprehensive data possible by forwarding this survey to any other organizations you know that serve children and youth ages 0-21 years of age.

Thank you for taking the time to provide critical information that will help foster and support an improved system of children and youth services in our region. Upon completion of this survey you will be automatically entered in our drawing of a \$250 gift certificate to Walmart for your program.

If you have any questions about the survey, please contact Jalisa Lynn at 771-5830 or [lynnj@yourunitedway.org](mailto:lynnj@yourunitedway.org)

## 2. ABOUT YOUR ORGANIZATION

### Organization Contact Information

Organization:

Contact Person:

Title:

Address:

City/Town:

State:

ZIP/Postal Code:

Phone:

Email Address:

What is your organization's website?

Number of employees:

Number of volunteers:

Annual Organization Budget:

Would you like to receive information regarding Bridging Richmond?

- ☐ Yes
- ☐ No

Would you like to receive information regarding the Virginia Star Quality Initiative?  
(Applicable to programs serving children 0-5)

- ☐ Yes
- ☐ No

Which category best defines your organization?

- ☐ School or other educational institution
- ☐ Independent community-based organization
- ☐ Public agency
- ☐ Faith-based organization
- ☐ Affiliate of national non-profit organization
- ☐ Business

Other (please specify)

How many distinct programs does your organization provide?

How many of these programs are focused on children and youth?

### 3. PROGRAM A: SURVEY

PLEASE NOTE: Your information will automatically save when you go to the next page.

**Program Contact Information (if same as organizational contact information, leave blank)**

Program:	<input type="text"/>
Contact Person:	<input type="text"/>
Title:	<input type="text"/>
Address:	<input type="text"/>
City/Town:	<input type="text"/>
State:	<input type="text"/>
ZIP/Postal Code:	<input type="text"/>
Phone:	<input type="text"/>
Fax:	<input type="text"/>
Email:	<input type="text"/>

**Number of employees:**

**Number of volunteers:**

**Program Budget:**

**Which counties/cities does your program serve? (check all that apply)**

- |  |  |
|--|--|
| <input type="checkbox"/> Chesterfield County | <input type="checkbox"/> Colonial Heights    |
| <input type="checkbox"/> Hanover County      | <input type="checkbox"/> Powhatan County     |
| <input type="checkbox"/> Henrico County      | <input type="checkbox"/> Charles City County |
| <input type="checkbox"/> Petersburg City     | <input type="checkbox"/> New Kent County     |
| <input type="checkbox"/> Richmond City       | <input type="checkbox"/> Goochland County    |
| <input type="checkbox"/> Dinwiddie County    |  |

Other (please specify)

Which of the following best represent your program's primary approach to working with children and youth?

- ☐ TREATMENT/REMEDIATION
- ☐ PREVENTION
- ☐ DEVELOPMENT/PREPARATION
- ☐ ENGAGEMENT/LEADERSHIP

Estimated total number of children and/or youth served per year:

Estimated total capacity (number of slots) of the program per year:

Estimated number of children/youth currently on waiting list:

4.

Which of the following ages does your program support? (check all that apply)

- |                            |                             |                             |
|----------------------------|-----------------------------|-----------------------------|
| <input type="checkbox"/> 0 | <input type="checkbox"/> 9  | <input type="checkbox"/> 18 |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 10 | <input type="checkbox"/> 19 |
| <input type="checkbox"/> 2 | <input type="checkbox"/> 11 | <input type="checkbox"/> 20 |
| <input type="checkbox"/> 3 | <input type="checkbox"/> 12 | <input type="checkbox"/> 21 |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 13 | <input type="checkbox"/> 22 |
| <input type="checkbox"/> 5 | <input type="checkbox"/> 14 | <input type="checkbox"/> 23 |
| <input type="checkbox"/> 6 | <input type="checkbox"/> 15 | <input type="checkbox"/> 24 |
| <input type="checkbox"/> 7 | <input type="checkbox"/> 16 |                             |
| <input type="checkbox"/> 8 | <input type="checkbox"/> 17 |                             |

Of the number of children and youth served per year, please estimate what percentage fall in to the following age categories.

**NOTE: Please ensure that your total = 100% OR leave blank if not applicable.**

0-5 years old:

6-10 years old:

11-14 years old:

15-18 years old:

19-24 years old:

Of the number of children and youth served per year, please estimate what percentage fall in to the following gender categories.

**NOTE: Please ensure that your total = 100% OR leave blank if not applicable.**

Male:

Female:

Of the number of children and youth served per year, please estimate what percentage fall in to the following race/ethnicity categories.

**NOTE: Please ensure that your total = 100% OR leave blank if not applicable.**

Black/African-American:

White/Caucasian:

American Indian/Alaskan

Native:

Asian:

Hispanic/Latino:

Native Hawaii/Pacific

Islander:

Multiracial:

Other:

**What kind of information do you collect related to your program? (Check all that apply)**

- ☐ Participation (e.g., attendance, duration, frequency)
- ☐ Program Quality (e.g., standards, service delivery)
- ☐ Program Outcomes (e.g., changes in knowledge, grades, skills, behavior)

Other (please specify)

**What methods do you currently use to collect information? (Select all that apply)**

- |  |  |
|--|--|
| <input type="checkbox"/> Management Information System | <input type="checkbox"/> Observation             |
| <input type="checkbox"/> Surveys                       | <input type="checkbox"/> Focus groups            |
| <input type="checkbox"/> Interviews                    | <input type="checkbox"/> Anecdotal documentation |

Other (please specify)



**What Quality Standards are utilized by your organization? (Select all that apply)**

- ☐ Boys and Girls Club Standards
- ☐ Child Care Licensing
- ☐ Search Institute's 40 Developmental Assets
- ☐ National School-Age Care Alliance Standards for Quality School Age Care
- ☐ School Age Care Environmental Rating System (SACERS)
- ☐ Virginia Star Quality Initiative
- ☐ National Early Childhood Child Care Accreditation
- ☐ Other (please specify)

**What evaluation data is collected? (Select all that apply)**

- ☐ Grades/test scores
- ☐ Improved attitude towards school
- ☐ Improvement in behavior
- ☐ Improvement in skills
- ☐ Improvement in social skills
- ☐ Positive choices (leadership, conflict resolution, plans for future)
- ☐ Program attendance
- Other (please specify)

**When are the services and program activities that you provide available in a child or youth's day? (Select all that apply)**

- ☐ Before school
- ☐ Evening
- ☐ During school day
- ☐ Daytime for youth (i.e. truancy programs)
- ☐ After school

**When are the services and program activities you provide available in a child or youth's week?**

☐ Monday

☐ Friday

☐ Tuesday

☐ Saturday

☐ Wednesday

☐ Sunday

☐ Thursday

**When are the services and program activities you provide available in a child or youth's year? (Select all that apply)**

☐ School year

☐ School holidays

☐ Summer

☐ All year

**Where are the services provided?**

☐ Elementary School

☐ Recreation Center

☐ Child Welfare Agency

☐ Middle School

☐ Community Center

☐ Workplace

☐ High School

☐ Private Facility

☐ Business Venue

☐ Faith-based Organization

☐ Clinic or Health Care Facility

☐ Juvenile Justice Agency

☐ Park/Field

☐ Client Home

☐ Social Services Agency

☐ Library

☐ At a Mall

☐ Child Care Center

☐ Street (Outreach)

☐ Other (please specify)

Which populations primarily benefit from this program? Which population(s) is this program designed to serve?

- |   |  |
|---|--|
| <input type="checkbox"/> Female only                      | <input type="checkbox"/> Involved with Juvenile Justice System     |
| <input type="checkbox"/> Male only                        | <input type="checkbox"/> LGBTQ                                     |
| <input type="checkbox"/> Children of Incarcerated Parents | <input type="checkbox"/> Limited English speaking                  |
| <input type="checkbox"/> Drop out                         | <input type="checkbox"/> Low income                                |
| <input type="checkbox"/> Homeless/Transient               | <input type="checkbox"/> Migrant                                   |
| <input type="checkbox"/> Immigrant                        | <input type="checkbox"/> Physical or Learning Disabilities         |
| <input type="checkbox"/> In Foster Care                   | <input type="checkbox"/> Teen Parents/Pregnant and Parenting Youth |
| <input type="checkbox"/> Other (please specify)           |  |

5.

In what language(s) are your servies provided?

- |   |                                     |                                  |
|---|-------------------------------------|----------------------------------|
| <input type="checkbox"/> English                | <input type="checkbox"/> German     | <input type="checkbox"/> Korean  |
| <input type="checkbox"/> Spanish                | <input type="checkbox"/> Tagalog    | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Chinese                | <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Polish  |
| <input type="checkbox"/> French                 | <input type="checkbox"/> Italian    | <input type="checkbox"/> Arabic  |
| <input type="checkbox"/> Other (please specify) |                                     |                                  |

Are youth/families charged for services?

- ☐ No Charge
- ☐ Yes - Membership Fee
- ☐ Yes - Program-Specific Fees
- ☐ Yes - Sliding Scale
- ☐ Other

If fee is associated, please give amount

**What are the top 3 things that would most improve your program?**

**NOTE: A total of 3 choices are allowed.**

- |  |  |
|--|--|
| <input type="checkbox"/> Publicity                     | <input type="checkbox"/> Transportation              |
| <input type="checkbox"/> Equipment/supplies            | <input type="checkbox"/> Training                    |
| <input type="checkbox"/> Collaboration                 | <input type="checkbox"/> Space                       |
| <input type="checkbox"/> Meals/Snacks/Individual Items | <input type="checkbox"/> Staff                       |
| <input type="checkbox"/> Research/Evaluation           | <input type="checkbox"/> Volunteers                  |
| <input type="checkbox"/> Repair/Renovation             | <input type="checkbox"/> Other (please define below) |
| <input type="checkbox"/> Funding                       |  |
| <input type="checkbox"/> Other (please specify)        |  |

**Do you work in partnership with other organizations on this program?**

- ☐ Yes
- ☐ No

If yes, please list partnerships

**What types of partnerships, if any, are needed?**

- |   |   |
|---|---|
| <input type="checkbox"/> Coordinating Cross-Cutting Efforts | <input type="checkbox"/> Program Development  |
| <input type="checkbox"/> Economic/Community Development     | <input type="checkbox"/> Publicity/Contacts   |
| <input type="checkbox"/> Facilities/Operations Resources    | <input type="checkbox"/> Research/Evaluation  |
| <input type="checkbox"/> Funding                            | <input type="checkbox"/> Staff/Implementation |
| <input type="checkbox"/> Information Sharing                | <input type="checkbox"/> Training             |
| <input type="checkbox"/> Program Delivery                   |   |
| <input type="checkbox"/> Other                              |   |

## 6. ADDITIONAL PROGRAMS

**Are there additional programs at your organization?**

- ☐ I have additional programs to add.
- ☐ I DO NOT have additional programs to add.

If the respondent selects “I have additional programs to add” the survey is repeated from section 3.

If the respondent selects “I DO NOT have additional programs to add” the survey ends here.